.....

ÐI	ÊM	GIÁM KHẢO 1	GIÁM KHẢO 2	Mã phách
Bằng số	Bằng chữ			

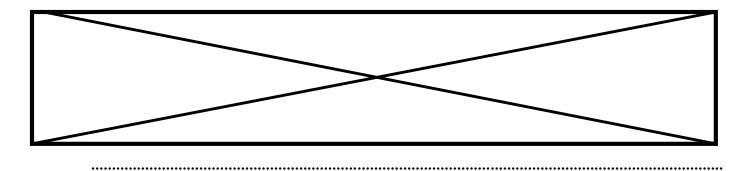
1. A. m <u>e</u> n	B. p <u>e</u> n	C. b <u>a</u> d	D. s <u>ai</u> d
2. A. p <u>a</u> rk	B. f <u>a</u> t	C. marvellous	D. f <u>a</u> r
3. A. s <u>o</u> rt	B. f <u>o</u> rm	C. sp <u>o</u> rt	D. w <u>o</u> rk
4. A. p <u>u</u> t	B. p <u>u</u> ll	C. b <u>u</u> rn	D. p <u>u</u> sh

II. Circle A, B, C, or D that best completes each sentence: (2 marks)

1. The are	those who do not have a job.	<u>,</u>	
A. injured	B. disabled	C. retarded	D. unemployed
2. She harboured the drea	am of being a singer when she	was a child.	
A. determined	B. kept in mind	C. gave up	D. took change of
3. There are so	and stree	ets in the city.	
A. narrow/crowded	B. narrowing /crowd	C. narrow/ crowding	D. narrowed/crowded
4. My teacher doesn't al	llow us while he is	explaining the lesson.	
A. talk	B. talked	C. talking	D. to talk
5. Neil has passed his ex	xaminationsis goo	od news.	
A. who	B. which	C. that	D. how
6. Nowadays, more and r	nore people young people wan	t to have a university	
A. education	B. educational		D. educationalist
	d part among A, B, C or D tl	hat need correcting	
Dennis <u>used</u> to <u>smoking</u>	<u>a lot</u> a year <u>ago</u> .		
A B	C D		
8. Hoa is good spea	aking English.		
A. for	B. about	C. at	D. on

III. Use the correct form or tense of the verbs in brackets: (2 marks)

- 1. Thousands of animals (kill)in the forest fire since last year.
- 2. When he arrived at the airport, his friend (leave).....
- 3. Her brother spends too much time (play)computer games.
- 4. Don't forget (send) the letter.
- 5. His shirt needs (mend)......There are many holes in it.
- 6. These boys (play).....soccer in the school yard now.
- 7. We (not go)to Ho Chi Minh City yet.
- 8. He refused (go)with us .



IV. Read the passage and choose one suitable word from the box for each space (1 mark)

awarded	married	poor	education	rich	chemistry
		-			-

V. Read the passage carefully and then do the task below.(2 marks)

Miss Richards was a teacher at a school in England. She taught chemistry and physics from the lowest to highest classes in the school. Sometimes the new classes learnt quickly, but sometimes they were very slow, and then Miss Richards had to **repeat** things many times. One year, the first class had studied chemistry for several weeks when Miss Richards suddenly asked "What is water?" There was a silence for a few seconds, and Miss Richards felt sad, but then one of the boys raised his hand. He was not one of the most intelligent students in the class, so she was glad that he could answer "Water is a liquid which has no colour until you wash your hands in it," the boy replied.

Choose the best answer for each sentence: (1 mark)

ose the best diswer jor each sentence. (1 mark)	
The boy who answered the question was	
A. not the tallest students in the class.	B. not one of the best students in the class.
C. one of the most intelligent students in the class.	D. one of the laziest students in the class.
Which of the following statements is NOT true about	tt Miss Richards?
A. She taught natural science subjects.	B. She only taught the highest classes.
C. Her new class sometimes learnt slowly.	D. Her question in the passage was in chemistry.
wer the questions: (1 mark)	
What did Miss Richards teach?	
	The boy who answered the question wasA. not the tallest students in the class. C. one of the most intelligent students in the class. Which of the following statements is NOT true about A. She taught natural science subjects. C. Her new class sometimes learnt slowly. wer the questions: (1 mark)

4. How did Miss Richards feel when the students couldn't answer her question immediately?

VI. Do as directed (2 marks)

 VI. Do us directed (2 marks)

 1. The book is about an old woman. She is disabled (combine the sentence, using "who")

 →

 2.I have typed that letter for 2 hours. (rewrite the sentence)

 → That letter

 3. She no longer drinks much wine. (rewrite the sentence)

 → She used

 4. I think we should not go out at night (rewrite the sentence)

 → I suggest

THE END